

February 26, 1990

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Brainstorming, Complaints, and Constructive Criticism

I'm trying out a new format in this week's newsletter. In my opinion, it's high time that you become more involved in the Honors Program. The officers and their illustrious advisor, Dr. Bush, insist that you respond to some of the issues in the Honors Program that concern you. Without your input, nothing will change for the better. So, take a few moments to read the following capsules on important issues facing the program at the present, and then respond to us by submitting some ideas, constructive criticism, or just plain old complaints to be published in the newsletter and reviewed by all of us.

Oak Computer Room What do you think about the relatively new network installed in the computer room? I know that I have heard quite a few "nasty" comments regarding those electronic terrors from various folk that are rushing to complete their papers the night before they're due. So, this is your chance to complain and suggest to us any alternatives that you might have in mind whether it regards the MacIntosh or Zenith/IBM computers.

Honors Curriculum Are the Honors courses challenging, and perhaps more importantly, interesting to you? How do you feel about the grades that you receive in comparison to the amount of work that you do in an Honors class? Do you believe that you will actually graduate with Honors distinction? Why, or why not? Again, this is your opportunity to tell us, the Exec Board and Dr. Bush, how you feel about everything.

Honors Retreat Do you believe that the Honors Retreat should be mandatory for all members? How do you feel about having both a fall and spring semester retreat? Do the Honors Retreats actually accomplish anything? What do you think about fund-raising possibilities as a method for paying for the retreats?

Participation Do you actually care about any of the above things, or are you just "free loading" on the Honors Program by taking advantage of early registration, the computers, and the privileges of living in the Honors College without giving anything back to the program? It appears that no one seems too concerned with attending our meetings regularly. How do you feel about a weekly, required, zero-credit, one hour Honors course that will be set aside as a meeting time for all members? This course would work somewhat like a science laboratory course that would be mandatory for all Honors students each semester. Sound interesting? It just might happen. Have you got any ideas on how to maximize participation? Please share them with us and thanks for taking the time to read this newsletter!